## TITLE I SCHOOL-PARENT COMPACT \_\_2023-2024 \_\_ SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of

agree that:

Child's Name

	Parent are welcome to attend PTA meeting designated field trips, Career Day, field day activities, Moving Niight
	A description of the types of opportunities provided are as follows:
	• Provide parents opportunities to volunteer, participate, and observe their child's
	Parents may meet with teachers upon request for a conference and an appointment will be scheduled upon availability.
Becoming involved in the EFLAGHTED  Encouraging the use of educational techonology in the home Becoming involved in the STEAM program.	Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
• Provide the school with the ne-take parents guarante contact and become information.	Interim Report Distribution Dates;09/22/2023 12/01/2023 02/23/2024 05/17/202 Report Card Distribution Dates;11/09/2023 02/02/2024 04/26/2024 06/21/2024
Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.  The determinant of the parent of the paren	<ul> <li>Provide parents with frequent reports on their child's progress and minormation on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help.</li> <li>The school will provide reports as follows [Date(s) and time(s)]:</li> </ul>
<ul> <li>Volunteer at the school.</li> </ul>	вропниям, оны выпочно чения
from the school or the school district.	this compact will be discussed during our Titte lannual parent meeting or a meeting scheduled by
_	A description of how and when conferences will be held are as follows:
<ul> <li>Participate, as appropriate, in decisions relating to the child's education.</li> </ul>	• Hold parent-teacher conferences, at least annually, during which this compact with be discussed as it relates to the individual child's student achievement (Grades K-5
<ul> <li>Communicate with the child's teacher(s) about his/her educational progress and needs</li> </ul>	instruction.
achievement.	provide diagnostic assessments, notifying parents of results accordingly, and following up with effective
<ul> <li>Share in the responsibility with the school for the child's improved academic</li> </ul>	student academic achievement standards. A high-quality curriculum and instruction will be provided as follows:
<ul> <li>Promote positive use of the child's extracurricular time.</li> </ul>	• Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's
<ul> <li>Become involved in developing, implementing, evaluating, and revising the School- level PFEP.</li> </ul>	<ul> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP).</li> </ul>
<ul> <li>Monitor the child's attendance at school, home learning, and television viewing.</li> </ul>	<ul> <li>Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.</li> </ul>
Describe the ways in which parents and families of students at TWIN LAKES ELEMENTARY will support their child's learning, such as:	<ul> <li>Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved.</li> </ul>
THE PARENTS/GUARDIANS WILL:	TWIN LAKES ELEMENTARY SCHOOL WILL:
TAIR ON YANG YANG TO SELVE TO SELVE	1 XXXX X

NOTE: Provisions in bold lettering require additional information.