

# WELCOME TO THE 2021-2022 TITLE I ANNUAL PARENT MEETING

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**Twin Lakes Elementary**

**October 6, 2021**

**9:00 a.m. – 10:00 a.m.**

**Virtual via Zoom**

**Ivette Bernal-Pino**

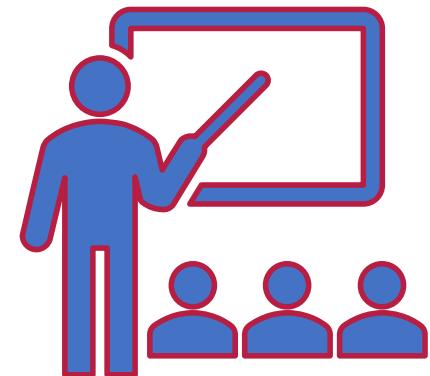


# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

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- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact

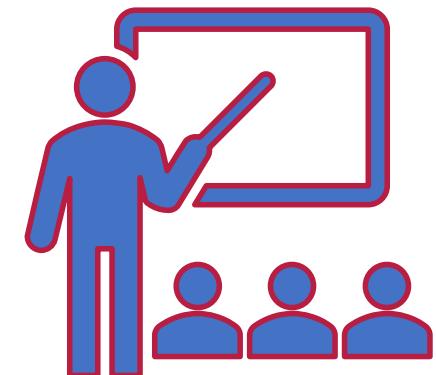


# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

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- SIP and School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- Project UP-START
- School Contact Information



# WHAT IS THE PURPOSE OF THIS MEETING?

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Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

**Twin Lakes Elementary** is a Title I School.



## Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, to provide a clear understanding of the overall program.

# HOW DO THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

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- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://twinlakeselem.org>



# WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

 Miami-Dade County Public Schools  
Title I Administration  
2021-2022



Thank you parents  
for your active role in your child's school planning and implementation of the  
Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)  
Title I School-level Parent and Family Engagement Plan (PFEP)  
School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the  
Department of Title I Administration website at:  
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

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Ki Kote ou iwen Rapó a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Büro Lékol la
- ✓ Sit Enténét Lekòl la

Nou ka jen aksé sou enfòmasyon Title I "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténét  
Title I Distri M-DCPS nan:  
<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)

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Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina Principal de la Escuela
- ✓ El sitio web de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia de Titulo I (Parent and Family Engagement Plan, PFEP) en el sitio web de Titulo I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):  
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 7-12-21

## <sup>8</sup> HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available for this school year: \$117,154

- Title I Parent and Family Engagement Funds

Amount of funds available for this school year: \$28,613

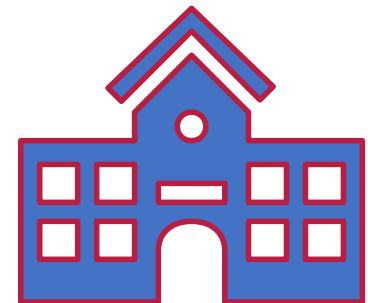
# WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
  - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

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The School-level PFEP is a blueprint of how Twin Lakes Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

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Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Parents are invited to attend the EESAC meetings, serve as parent volunteers, chaperones for fieldtrips, evening and virtual events.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; via telephone messages, informational flyers, school marquee and school's website,



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

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Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);
- Parents are invited to attend the EESAC meetings. Notifications are sent out via telephone messages.
- Parent meetings will be held regularly, and notifications are sent home or shared electronically with families.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

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Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; via parent-teacher conferences, progress reports, report cards and grade-specific parent informational meetings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

TLE provides Differentiated Instruction, Intervention and Saturday School tutoring to students not making progress in reading and math.

# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

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## Our School's Mission Statement

We provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

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## Our School's Goal for 2021-2022

Based on the 2021 FSA ELA data results, the percentage of students scoring below Level 3 on the 2021 statewide, standardized English Language Arts assessment was 53% of fourth grade and 50% of fifth grade students.

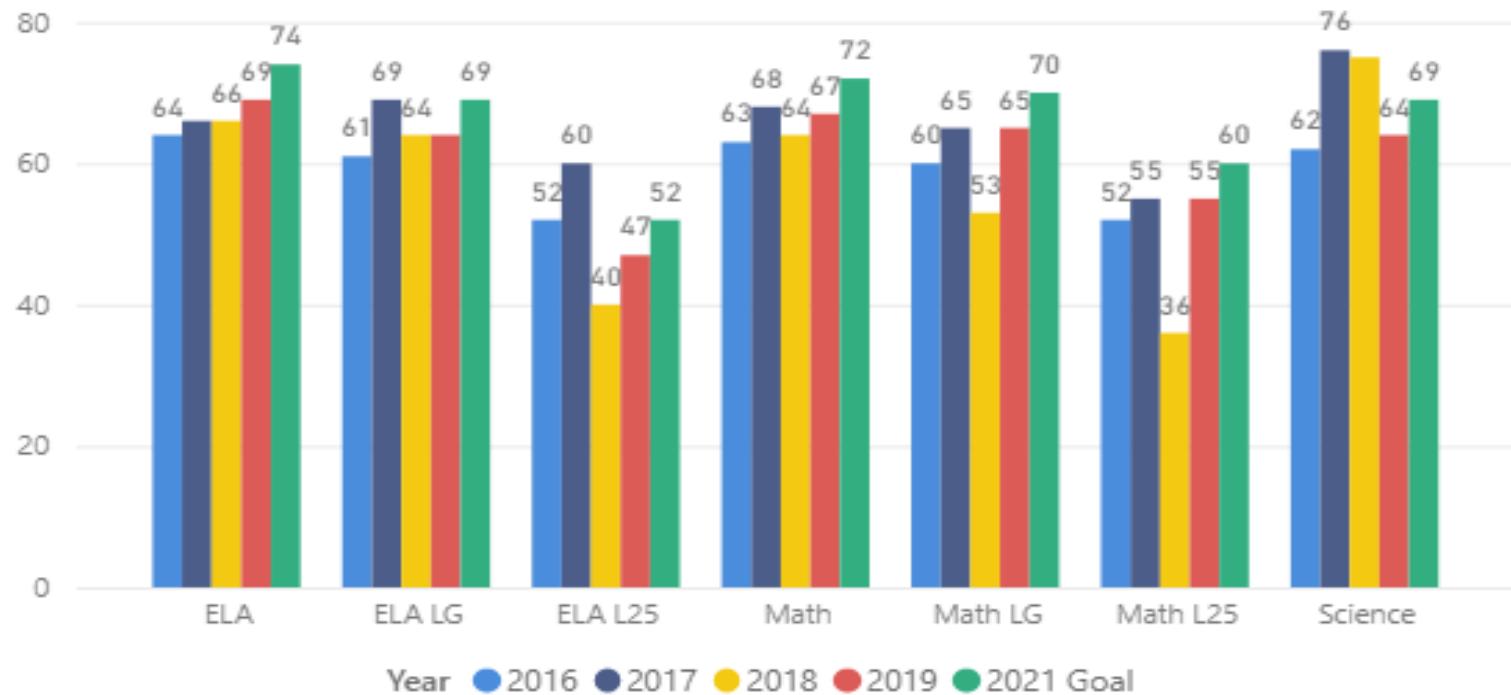
ELA: From 67% to 55%

Math: From 67% to 37%

Science: From 63% to 43%

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Grade Components



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

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- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

# <sup>18</sup>WHAT IS THE SCHOOL-PARENT COMPACT?

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

[https://twinlakeselem.org/apps/pages/index.jsp?uREC\\_ID=313723  
&type=d&termREC\\_ID=&pREC\\_ID=726915](https://twinlakeselem.org/apps/pages/index.jsp?uREC_ID=313723&type=d&termREC_ID=&pREC_ID=726915)



# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

The school conducts elections for Title I DAC/PAC Representatives.

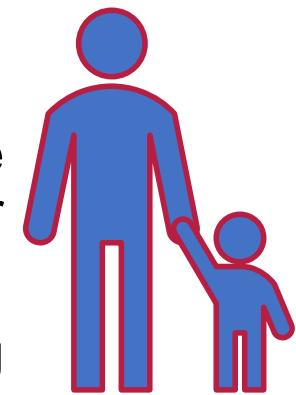
MUST BE FILLED OUT COMPLETELY		Appendix K
 <b>TITLE I DAC/PAC REPRESENTATIVES</b> School year: 20 ____ - 20 ____		
School: _____ Location #: _____  <b>DAC/PAC Representative #1</b> Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____		
<b>ROLES</b> The roles of the DAC/PAC representatives are as follows: <ul style="list-style-type: none"> <li>• To consult with the Title I DAC in the planning and implementation of the Title I Program;</li> <li>• To promote awareness of the Title I Program between parents in the local school and the community; and</li> <li>• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school.</li> </ul> <b>RESPONSIBILITIES</b> The responsibilities of the DAC/PAC representatives are as follows: <ul style="list-style-type: none"> <li>• To attend all PAC meetings;</li> <li>• To attend all DAC general meetings;</li> <li>• To serve on DAC/PAC committees;</li> <li>• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and</li> <li>• To participate in leadership training, parent/partnership training, parent conference training, etc.</li> </ul> Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <a href="http://title1.dadeschools.net/title.asp">http://title1.dadeschools.net/title.asp</a> .	<b>DAC/PAC Representative #2</b> Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____	
<b>CIS/CLS Name(s) and Contact Information:</b> Name _____ Position (Circle One) _____ Telephone # _____ Hourly/FT _____ _____ _____ Hourly/FT _____ _____ _____ Hourly/FT _____  The school's Parent Outreach contact person is:  Telephone Number: _____	<b>DAC/PAC Representative #3</b> Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____	

FM-6996 Rev. (7-21)

# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

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- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Head Start

VPK

Title III

Project  
UP-START

Migrant

Alternative  
Outreach



# 23 HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

## Parent and Family Engagement Survey

- Please complete the 2021-2022 Title I School-level Parent and Family Engagement Survey located at [https://twinlakeselem.org/apps/pages/index.jsp?uREC\\_ID=313723&type=d&termREC\\_ID=&pREC\\_ID=726915](https://twinlakeselem.org/apps/pages/index.jsp?uREC_ID=313723&type=d&termREC_ID=&pREC_ID=726915) in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Twin Lakes Elementary.

# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

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See page 14-16 of the 2021-2022 Title I Handbook.

<https://api.dadeschools.net/>



# WHAT IS PROJECT UP-START?

## MISSION

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Project UP-START seeks to ensure a successful educational experience for children and youth living with unstable housing in Miami-Dade County.

School Board Policy 511101



# WHAT IS PROJECT UP-START?

EVERY STUDENT  
SUCCEEDS ACT  
(ESSA)  
MCKINNEY-VENTO  
ACT



Provides additional support services to any student who is currently experiencing unstable housing.

- Identification
- Enrollment
- Attendance
- Academic support

# WHAT RESOURCES ARE AVAILABLE VIA PROJECT UP-START?

## Website



The screenshot shows the Project UP-START website homepage. At the top, there's a dark blue header with the school's logo and the text "Project UP-START". Below the header, there are links for "Print Log In" and the date "Thursday, May 7, 2020". Social media links for Facebook, Twitter, Instagram, and Next are also present. The main content area features a banner with a photo of a smiling girl and the text "TOMORROW STARTS NOW". Below the banner, there's a "Ready for Tomorrow" section. The footer contains links for "Home", "Mission", "Program Description", "Student Eligibility", "Program Services", "Resources for Parents, Guardians and Caregivers", "HOMY Partner - Resources for Unaccompanied Youth", "Resources for School Staff", "How Can the Community Help?", "Students Supporting UP-START", "School Board Policy 51101", "Staff Contact Information", "National and Local Recognition of Project UP-START", and "Census 2020 Resources". It also includes a "Title I Administration Home Page".

Miami-Dade County Public Schools continues to prioritize the health and wellbeing of its students and employees. Therefore, schools will remain closed through the end of this school year and distance learning will continue. Information regarding graduation protocols for seniors will be announced soon. This page provides information and resources for students and families in transition during school closures.

### Project UP-START Flyer

English | Spanish | Haitian-Creole

### The Parent Academy's Webinars (click here)

Did you know that Project UP-START is a program that provides additional support services to any student who is currently experiencing unstable housing? This includes students who are sharing the housing of family or friends out of hardship, students living in temporary shelters, public places, or in a hotel/motel. If you have school-aged children living in unstable housing or know a family in this situation, please contact us at 305-995-7558. Messages will be answered by Project UP-START's staff in the order in which they were received; however, if emergency shelter or food are needed, please contact the agencies listed below immediately:

#### Shelter Assistance

For immediate shelter assistance in Miami-Dade County, except Miami Beach, please call the Homeless Helpline at 877 994-4357. If you are located in Miami Beach, please call the City of Miami Beach Homeless Outreach Office, at 305 604-4603.

#### Food Assistance

Beginning the week of April 20th – Grab and Go Meals – will be on Tuesdays and Fridays 4:00 p.m. to 7:00 p.m. ([click here for Distribution Sites information](#))

#### Community Feedings and Food Distributions for Families in Need:

- Share Your Heart, Share Your Heart (SYHC) app also available to download.
- Farm Share
- Feeding South Florida
- United Way Miami Pandemic Assistance Program



[@projectupstart](#)



[@projectupstart](#)



[@projectupstart](#)

# HOW TO CONTACT PROJECT UP-START?



## Contact Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

[Projectupstart@dadeschools.net](mailto:Projectupstart@dadeschools.net)

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>

# HOW TO CONTACT SCHOOL PERSONNEL?

**Ivette Bernal-Pino**

**Principal**



**Ileana Robles**  
**Assistant Principal**



**Lissette Gordillo**  
**CIS**



# WHAT QUESTIONS DO YOU HAVE?

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**Thank You for Your Participation!**

# COMMENTS/FEEDBACK

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# THANK YOU!

